

# Passions for being a coach of a TDT

Passions: distribute 100 points among the 5 passions below. Ask one question that could lead to improving your own STEM practice. Connect this question to the passions.

## Leadership

- You like to lead a group to help them reaching a goal.
- You love it to have structure and everything under control.
- You love to be able to be decisive on what will happen next.
- You love to organize processes that put people to work and learn.
- For you it is a challenge to be the driving force for every character.

## The people in the group, the individual characters behind the professionals

- You want to get to know the people in the group as individuals.
- You want to persuade/convince/let experience all members, also the negative ones, to be an added value to the group.
- You want to make people feel good and safe in the group.
- You love people enjoying learning, and you like helping them.

## The STEM subjects the group of TDT members tackle

- You are curious about the STEM-subjects the members of the group will tackle.
- You want to help them digging deeper into STEM.
- You want to support the members of the TDT to change their practice so that the STEM subjects are being taught better.
- You believe that the STEM subjects can be taught in better ways

## The belief in better education

- You believe that working in a TDT will end up in a better education in general.
- You believe that a member of a TDT will be a stronger personality also in other school matters.
- You believe to be in the forefront of innovative insights in education.
- You remain realistic, knowing that it is only a small step.

## The need to give new energy, motivation to people of the TDT

- You want to push people in their motivation.
- You are enthusiastic about their work, no matter what STEM subject or content.
- You make people aware how wonderful these discussions are.

Source: Adapted from Peeters, W. (2020). [www.3diphe.eu/ebook](http://www.3diphe.eu/ebook), VOLUME 3: [Building professional learning communities](#).